

Bharati Vidyapeeth's College of Engineering

Lavale, Pune- 412 115, Maharashtra State.

Phone: (020) 6500 3345, Website: bvcoe.bharatividyapeeth.edu

Department of Computer Engineering

Action Taken Report on Feedback Teaching Learning (2022-23)

Following Analysis of the students' replies, the faculty members get specific student suggestions, which they might use to implement some of the previously mentioned ideas. Faculty members who received a mediocre or poor response were encouraged to take proper care of the teaching approach and material, and they were also requested to provide explanations in order to further develop. The department head has accepted the improvement review for the feedback analysis mentioned above. It has been deemed to be improved. To improve student's innovative skills an "Add on course on Intellectual Property Rights (IPRs and IP management)" is suggested for the academic year 2022–2023.

Sr.No	Name of the Subject	Improvement
1	Database Management System	Overall teaching was good
2	System Programming and Operating System	The teaching method was effective.
3	Computer Network and Security	The teaching method was found to be effective.
4	Seminal And Technical Communication	The overall quality of instruction was satisfactory.
5	Theory of Computation	Teaching was good but more example required
6	Software Project Management	The teaching overall was deemed satisfactory.

Cc:

1.Principal

2.IQAC

3.PAC Committee



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Department of Computer Engineering

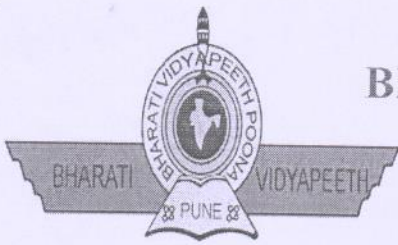
Feedback Teaching Learning Analysis Report (2022-23) SEM I

Feedback about Teaching learning process has been collected offline and the response of the students is summarized for the following subjects. TE-Comp Total Response: 45

Sr. No	Name of the Subject	Avg. Value	Avg. Response from the students
1	Database Management System	4.4	Very Good
2	System Programming and Operating System	4.4	Very Good
3	Computer Network and Security	4.6	Very Good
4	Seminal and Technical Communication	4.3	Very Good
5	Theory of Computation	3.8	Poor
6	Software Project Management	4.5	Very Good



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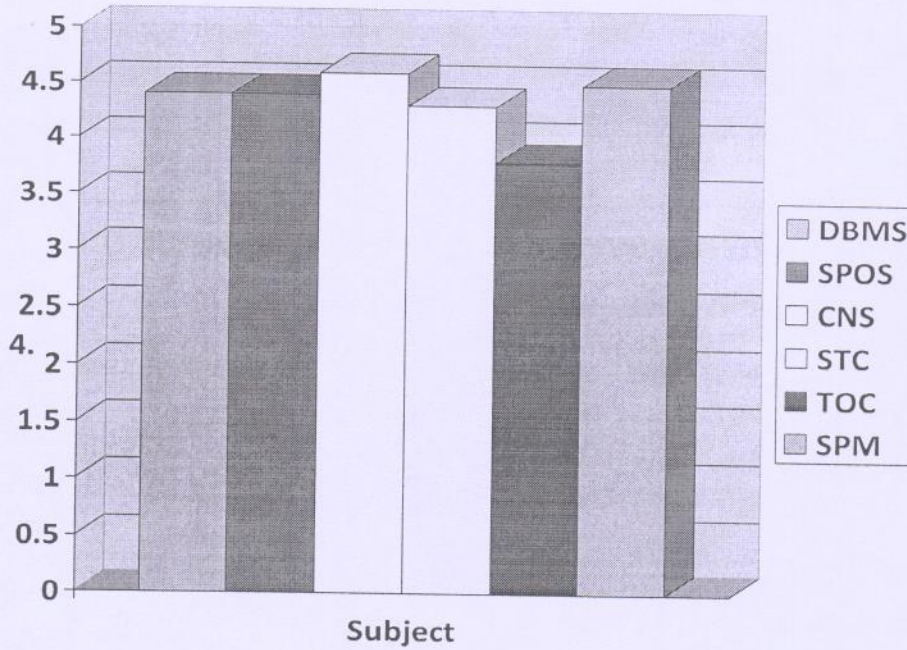
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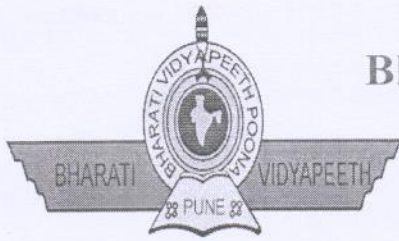
Graphical Analysis with Average Values :



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Action Taken Report on Feedback Teaching Learning

After analyzing the students' feedback, faculty members have received specific suggestions which they may consider implementing based on previously mentioned ideas. Those who received mediocre or poor responses were encouraged to refine their teaching approach and materials, with requests for further explanations to enhance development. The department head has acknowledged the review for improvement in feedback analysis, deeming it to be beneficial..


Sr.No	Name of the Subject	Improvement
1	Data Science and Big Data Analytics	The teaching method was found to be effective.
2	Web Technology	Teaching process was good
3	Cloud Computing	Overall teaching was good
4	Artificial Intelligence	The overall quality of instruction was satisfactory

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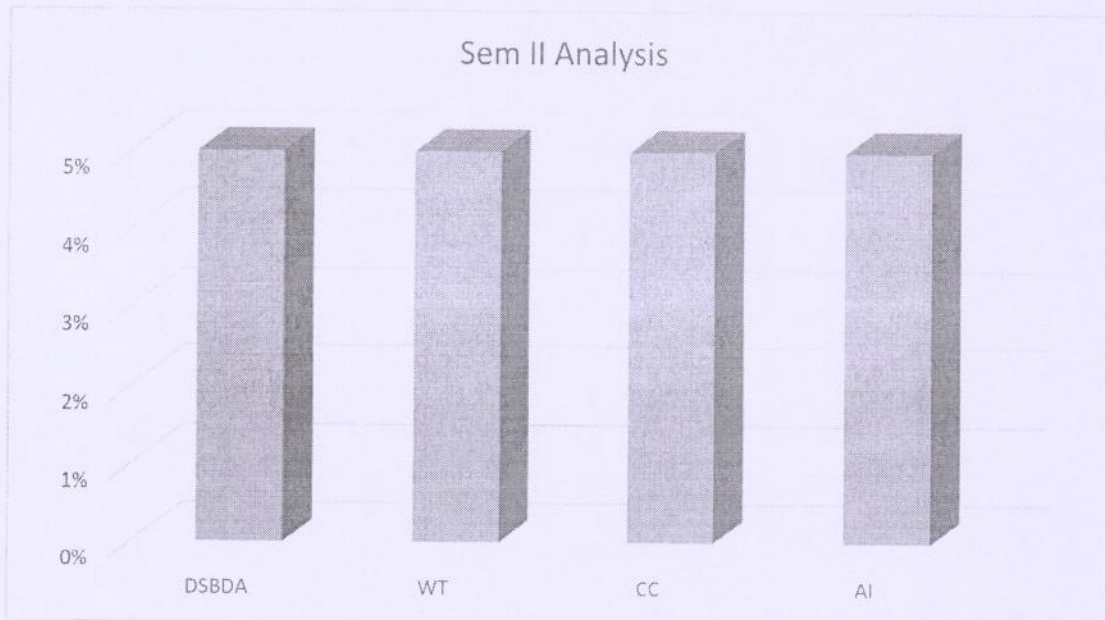
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Feedback Teaching Learning Analysis Report (2022-23) SEM II

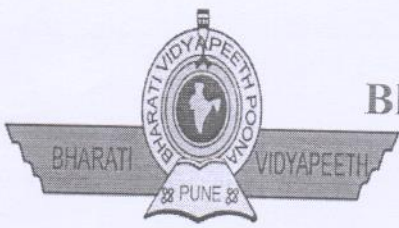
Feedback about Teaching learning process has been collected offline and the response of the students is summarized for the following subjects. TE-Comp Total Response: 42

Sr. No	Name of the Subject	Avg. Value	Avg. Response from the students
1	Data Science and Big Data Analytics	4.7	Excellent
2	Web Technology	4.4	Very Good
3	Cloud Computing	4.3	Very Good
4	Artificial Intelligence	4.8	Excellent

Graphical Analysis with Avg Values :



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Action Taken Report on Feedback for Teaching Learning (2021-22)

The department head recognizes feedback's value for ongoing teaching and learning enhancements. Accepting the improvement review showcases the department's dedication to accountability and responsiveness.

Summary of Feedback:

The feedback collected from students regarding teaching and learning practices highlighted some areas for improvement. Common themes included the need for more interactive lectures & better access to supplementary learning resources.

Actions Taken:

- Interactive Teaching Strategies Implemented: Faculty members have been encouraged to incorporate interactive teaching methods such as group discussions, case studies to enhance student engagement during lectures.
- Enhanced Access to Learning Resources: Students now have access to online learning platforms and tutorial videos to supplement their classroom learning.
- It was noted that students needed to enhance their proficiency in programming languages, especially in C and C++. Therefore, a add-on course on C & C++ Programming Language was proposed for the Academic Year 2021-22 to enhance their skills through hands-on experience
- Faculty members are encouraged to motivate students to enroll in MOOCs/NPTEL courses and are advised to take follow-ups to ensure students are actively participating in the courses.

Cc:

1. Principal

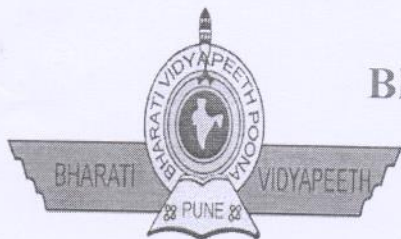
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3. PAC Committee



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Teaching Learning Feedback Analysis Report (2021-22) SEM I

Feedback about teaching learning process has been collected offline and the response of the students is summarized for the following subjects. SE-Comp Total Response: 65

Sr. No	Name of the Subject	Short Forms	Average Value	Avg. Response from the students
1	Discrete Mathematics	DM	4.2	Very Good
2	Fundamentals of Data Structure	FDS	4.23	Very Good
3	Computer Graphics	CG	4.6	Excellent
4	Digital Electronics and Logic Design	DELD	4.07	Good
5	Object Oriented Programming	OOP	4.6	Excellent



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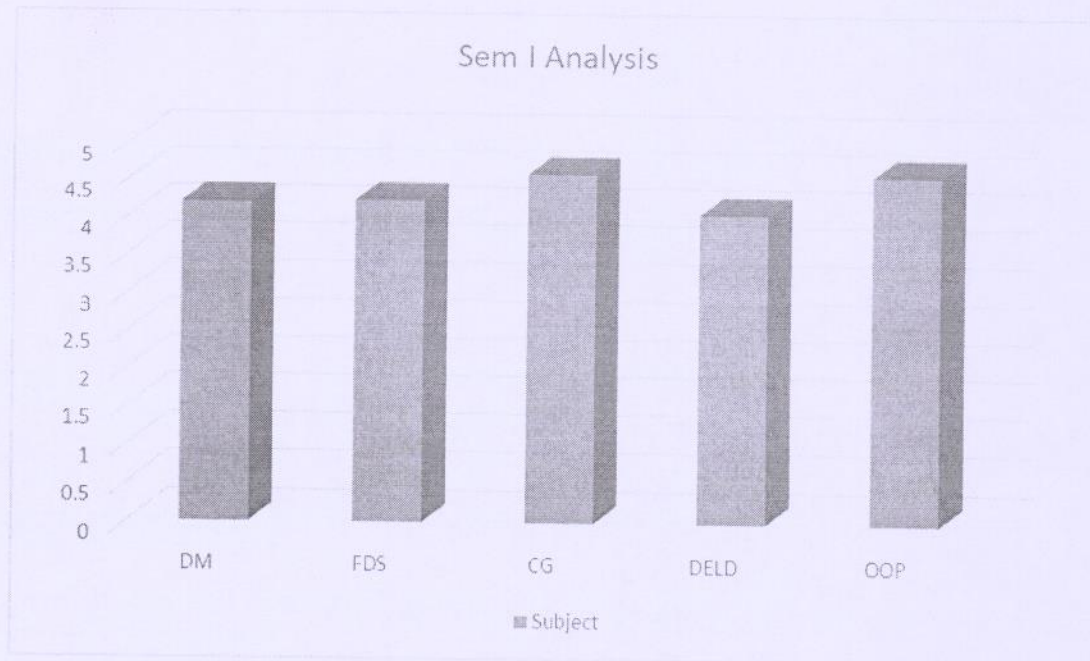
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Action Taken Report on Feedback on Teaching Learning (AY 2020-21) SEM I

After this analysis has been done with these responses and students suggestion is given to the faculty members individually so that they can adopt few things. Faculties with moderate/Poor response have been asked to take due care about teaching methodology and advised to improve further. Along with this Following things are also recommended.

1. Faculty members are advised to ensure attentive delivery of online lectures via the Microsoft Teams platform, especially regarding the utilization of visual aids.
2. For practice purposes, the faculty provided students with a question bank of multiple-choice questions (MCQs) for each unit.
3. Faculty members are also encouraged to promote students' engagement in online MOOCs/NPTEL courses.
4. Providing video links for complex topics is recommended to aid students in gaining a deeper understanding and clarity

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1.Principal

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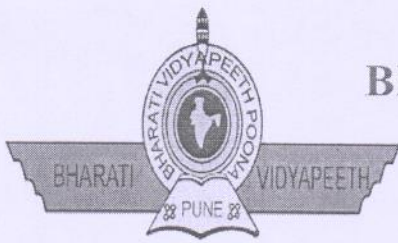
3.PAC Committee



Q.A.

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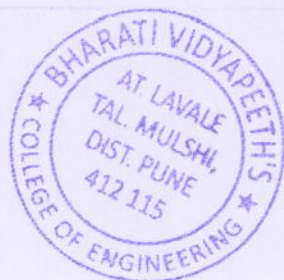
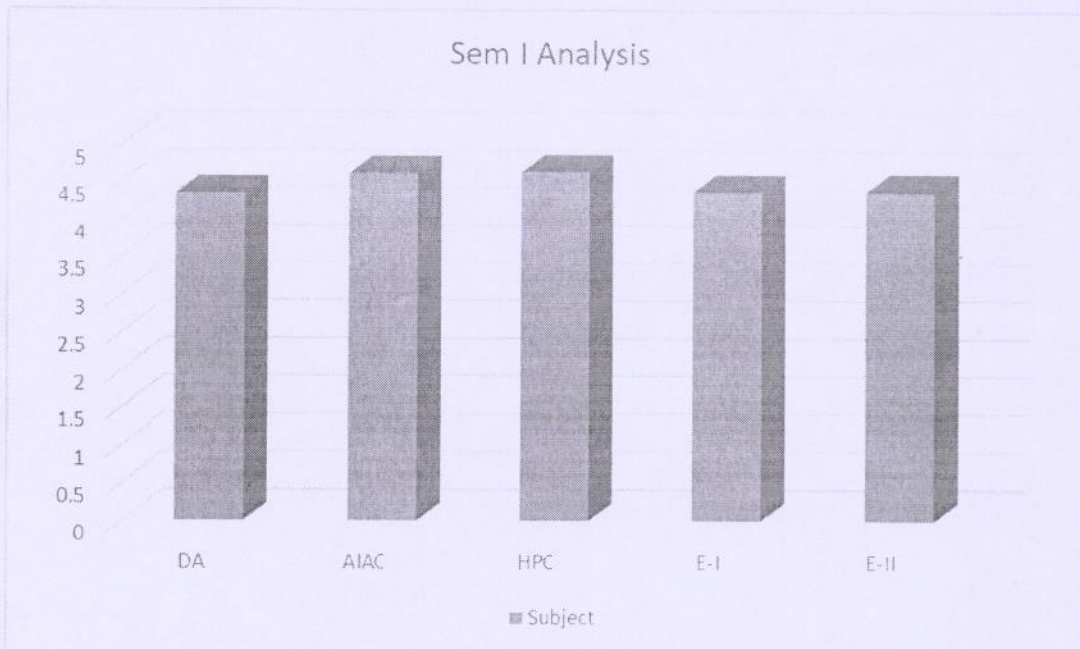
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Teaching Learning Feedback Analysis Report (2020-21) SEM I

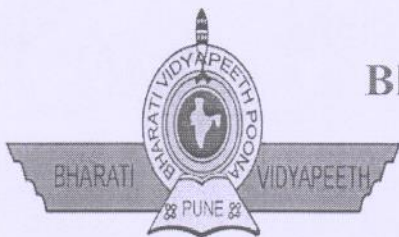
Feedback about Teaching learning process has been collected offline and the response of the students is summarized for the following subjects. BE-Com Total Response: 41

Sr. No	Name of the Subject	Short Form	Average Value	Avg. Response from the students
1	Data Analytics	DA	4.34	Very Good
2	Artificial intelligence and robotics	AIAC	4.61	Excellent
3	High Performance Computing	HPC	4.63	Excellent
4	Elective I	E-I	4.37	Very Good
5	Elective II	E-II	4.38	Very Good

Graphical Analysis with Average Values:



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Action Taken Report on Feedback- Teaching Learning (2020-21) SEM II

After this analysis has been done with these responses and students suggestion is given to the faculty members individually so that they can adopt few things. Faculties with moderate/Poor response have been asked to take due care about teaching methodology and advised to improve further. Along with this Following things are also recommended

1. Faculty members are advised to ensure attentive delivery of online lectures via the Microsoft Teams platform, especially regarding the utilization of visual aids.
2. Faculty members are also encouraged to promote students' engagement in online MOOCs/NPTEL courses.
3. Providing video links for complex topics is recommended to aid students in gaining a deeper understanding and clarity.

Sr. No	Name of the Subject	Improvement
1	Machine Learning	Provided videos for hard topics.
2	Information and Cyber Security	Concept explained deeply
3	Elective III	Increased Teaching Speed
4	Elective IV	Concept was explained by giving more examples

Cc:

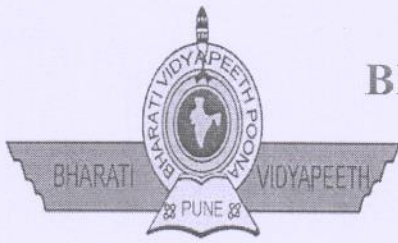
1.Principal

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Teaching Learning Feedback Analysis Report (2020-21) SEM II

Feedback about Teaching learning process has been collected offline and the response of the students is summarized for the following subjects BE-Comp Total Response: 36

Sr. No	Name of the Subject	Short Form	Average Value	Avg. Response from the students	Suggestions from Students
1	Machine Learning	ML	4.64	Excellent	Provide videos for hard topics
2	Information and Cyber Security	IACS	4.52	Very Good	More explanation required
3	Elective III	E-III	4.65	Excellent	Increase Teaching Speed
4	Elective IV	E-IV	4.45	Very Good	Give more examples



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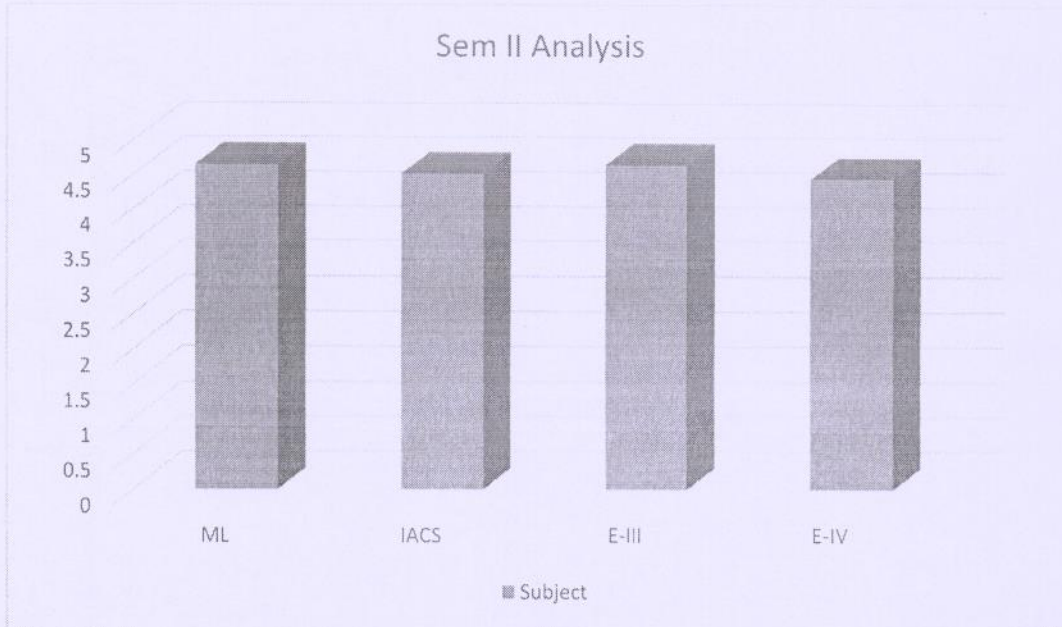
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Action Taken Report on Feedback for Teaching Learning 2019-20

The department head acknowledges the importance of feedback for continual improvements in teaching and learning. Embracing the review for improvement demonstrates the department's commitment to accountability and responsiveness.

Summary of Feedback:

Student feedback on teaching and learning practices identified several areas for improvement. Common themes included a desire for more interactive lectures and improved access to supplementary learning resources.

Actions Taken:

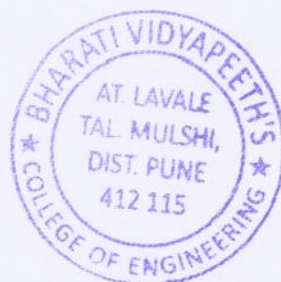
- Implementation of Interactive Teaching Strategies: Faculty members are encouraged to integrate interactive methods into their teaching, including group discussions and case studies, to increase student engagement during lectures.
- Faculty members are encouraged to motivate students to enroll in MOOCs/NPTEL courses and are advised to conduct follow-ups to ensure active participation in these courses.
- Improved accessibility to educational resources: Students are now provided with access to online learning platforms and tutorial videos to enhance their classroom education.

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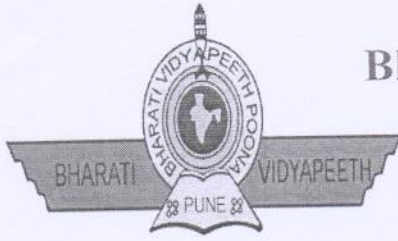
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Teaching Learning Feedback Analysis Report (2019-20) SEM II

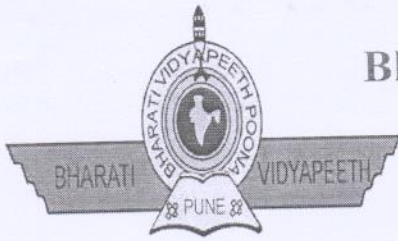
Feedback about Teaching learning process has been collected offline and the response of the students is summarized for the following subjects. TE-Comp

Total Response: 52

Sr. No	Name of the Subject	Average Value	Avg. Response from the students
1	Design and Analysis of Algorithm	4.60	Excellent
2	System Programming and Operating System	4.31	Very Good
3	Embedded system and Internet of things	4.55	Very Good
4	Software Modeling and Design	4.61	Excellent
5	Web Technology	4.59	Very Good
6	Seminar and technical communication	4.64	Excellent



Dr.
head
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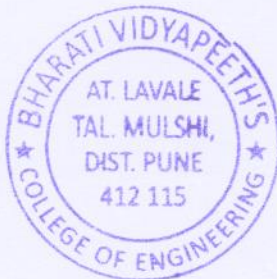
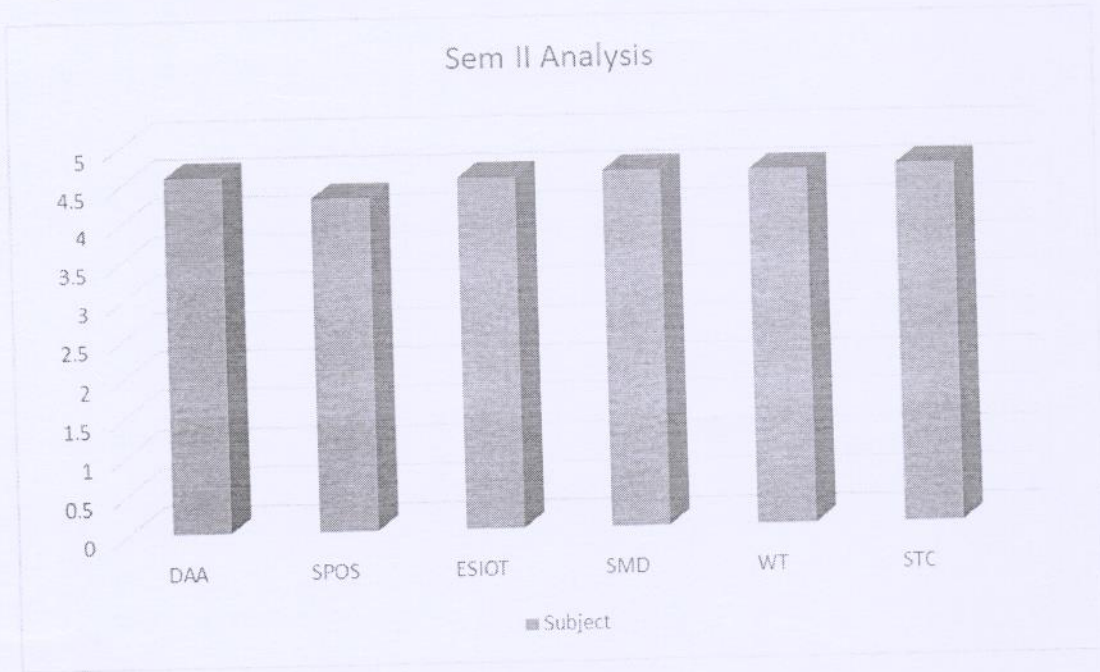
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Action Taken Report on Feedback for Teaching Learning 2018-19

The department head acknowledges the value of feedback for continual enhancements in teaching and learning. The feedback provided by students on teaching and learning practices was carefully analyzed to identify areas for improvement.

Actions Taken:

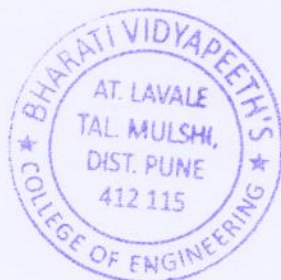
- Faculties with moderate/Poor response have been asked to take due care about teaching methodology and content part and advised to improve further .
- Faculty members were encouraged to adopt suggested improvements, such as incorporating interactive teaching strategies and providing enhanced access to learning resources.
- Follow-up measures were implemented to ensure that faculty members were actively working towards improving their teaching practices.
- Monitoring mechanisms were established to track progress and provide additional support where necessary.

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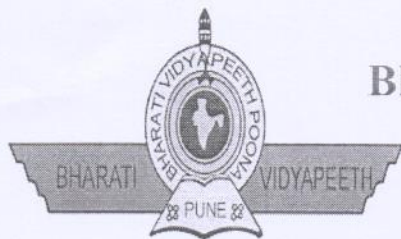
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Feedback Teaching Learning Analysis Report (2018-19) SEM I

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Sr. No	Name of the Subject	Avg. Value	Avg. Response from the students
1	Artificial Intelligence and Robotics	4.7	Excellent
2	Data Analytics	4.4	Very Good
3	Elective I	4.3	Very Good
4	Elective II	4.8	Excellent
5	High Performance Computing	4.7	Excellent




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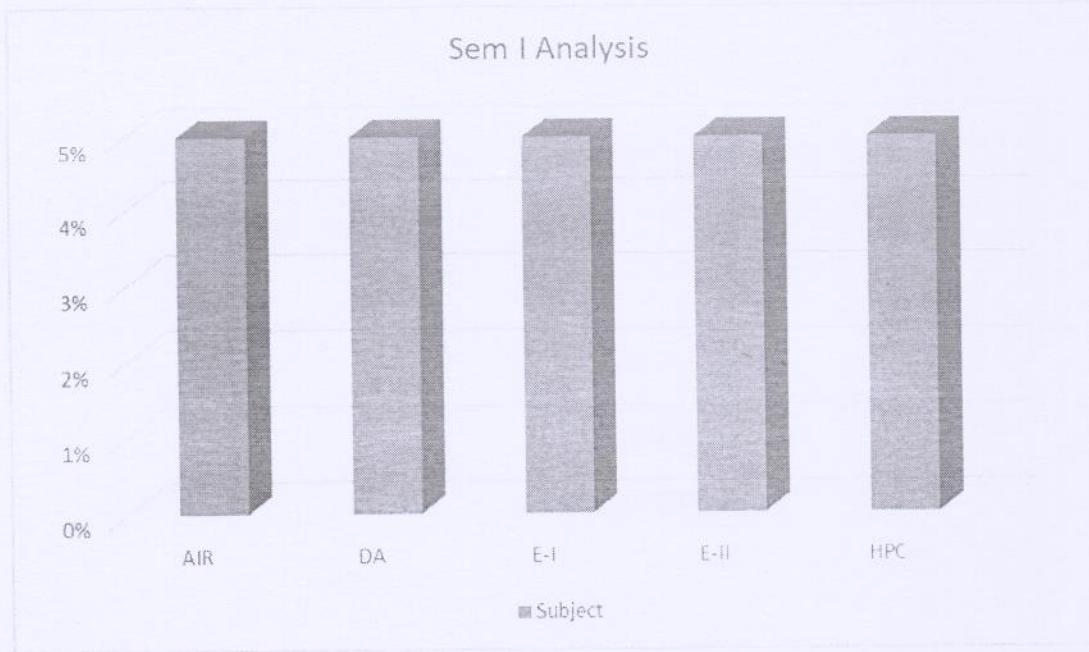
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